



DOANE
UNIVERSITY

SYLLABUS

Course Title	Race and Nationality
Course Number	SOC 324
Number of Credits	3 semester credits
Course Dates	10/12/20 - 12/12/20
Instructor	Karla J Cooper, EdD
Email Address	karla.cooper@doane.edu
Office Hours/Availability	By appointment
Phone Number	573.344.7198
Textbook Information: (e.g. title, edition, publisher, ISBN)	Gallagher, Charles A. ed. 2019. Rethinking the Color Line: Readings in Race and Ethnicity . Boston: McGraw Hill (6th edition)
Additional Course Materials	Will be supplied
Course Description	A study of racial and cultural minorities with a special emphasis on intergroup, racial, and ethnic relations. This course examines myths,

	doctrines, and movements, and reviews the processes and consequences of conflict, discrimination and prejudice.
Foundational Area of Knowledge	<p>Foundational Area of Knowledge: Global and Cultural Context</p> <p>Students will work to:</p> <ul style="list-style-type: none"> • understand the evolution and development of cultural frameworks in the context of historical, political, social, religious, economic and/or legal structures • interpret intercultural experiences from the perspectives of more than one worldview and demonstrate the ability to appreciate other cultures beyond their own experience • create a refined empathetic understanding of a multifaceted world
Course Learning Outcomes/Objectives	<p>Students may address complex questions about race, gender, nationality, religion, law, economics, business and/or politics in order to understand multiple cultural perspectives and will work to:</p> <ol style="list-style-type: none"> 1. Understand the evolution and development of cultural frameworks in the context of historical, political, social, religious, economic and/or legal structures 2. Interpret intercultural experiences from the perspectives of more than one worldview and demonstrate the ability to appreciate other cultures beyond their own experience 3. Create a refined empathetic understanding of a multifaceted world
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1	Introductions (Story of OJ & 1619 Project) Anatomy of Hate			
Week 2	Sorting by Color Prejudice, Discrimination and Racism/Racialized Opportunity in Social Institutions	Essays 1-15 16-30		
Week 3	Sociological Observations			
Week 4	How Race Shapes the Workplace/Racialized Opportunity in Social Institutions	Essays 31-38		
Week 5	Equity vs Equality/Stereotypes America's Complexion Changes	Essays 39-45		
Week 6	Race & Romance How America's Complexion Changes	Essays 46-50		
Week 7	Group work/observations			

Week 8	Living with Less Racism	Essay 51		
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Grading Assessments

Type of Assessment	Points	Total possible points
IN-CLASS ASSIGNMENTS AND DISCUSSION GROUP ASSIGNMENTS In-class and discussion group assignments will be used to account for class attendance, to evaluate understanding of the readings, and to promote engagement and learning of the topics discussed in this course. In-class assignments may consist of writing prompts, small group projects, attendance rosters, etc.	20 points	
TOPIC PAPER (30 points) – During the course of this semester you will complete a topic paper. This paper is designed to encourage critical thinking and to practice your research and analytic skills. Specific details and instructions for this assignment will be distributed in class	30 points	
NEWS/CURRENT EVENTS SUMMARIES – Students are required to complete five current event assignments that are worth 10 points each. The assignment requires that students select and analyze news media coverage relevant to the topics discussed in this course. Submissions must include articles dated within a week of submission and only one submission may be made per week (e.g., students cannot complete all five summaries in one week).	50 points	
Final presentation	100	

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	
Submitting Assignments	
Communication Policy including Assignment Feedback	
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both

	<p>oral and written projects.</p> <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives</i></p>
Academic Support	<p>Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>
Credit Hour Definition	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>
Syllabus Changes	<p>Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.</p>
Syllabus Addendum	<p>www.doane.edu/syllabus</p>

